



Work Package 4 Module 5

Inclusive, differentiated, and learner-supportive uses of AI

Exercise 2, Group 2 (30 minutes):

Learning outcomes

This activity is aimed at preparing AI-generated notes and podcast. Participants are able to identify and (critically) apply chosen AI tools to support learners' or teachers' efficiency and support the process of learning and teaching - participants evaluate their knowledge of and ability to effectively apply available AI tools in accordance with foreign language teaching/learning aims. They are also able to reflect on differentiated and learner-supportive foreign language AI-based tools and apply them in participants' everyday learning or teaching practice – participants learn how to integrate them with their teaching and learning process (using proper prompts, individualising content and pace of work, creating and adapting teaching/learning materials etc.).

Instruction

1. Ask the participants of Group 2 to sit together.
2. Their task is to rephrase and simplify the given PDF text (provided as PDF in the Module 5 folder; it is the same text for Exercise 1 and 2). They have 30 minutes to complete it.
3. Make sure all Group 2 participants have an access to the PDF text (sent by you earlier by email or uploaded to the Google Disc etc.).
4. Make sure Group 2 has an access to Chat GPT and Gemini.
5. Parallel activity of a facilitator when delivering the task:
 - 5a) Choose one half of Group 2 (Group 2A) and ask them to upload the PDF text into Chat GPT and make it rephrase and simplify the PDF text. After that Group 2A compares the original PDF with the rephrased and simplified text - participants should check it from the point of view of its:
 - Design and layout
 - Readability
 - Quality



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- Missing or changed information

They put (every person) their assessment on the separate assessment sheet delivered by you in paper form.

5b) Ask the second half of Group 2 (Group 2B) to upload the same PDF text into Gemini and make it rephrase and simplify the PDF text. After that Group 2B compares the original PDF with the rephrased and simplified text - participants should check it from the point of view of its:

- Design and layout
- Readability
- Quality
- Missing or changed information

They put (every person) their assessment on the separate assessment sheet delivered by you in paper form.

Assessment sheets:

ChatGPT subgroup (Group 2A):

What do you think about the following aspects of the rephrased and simplified text (tick a proper box):

	Very good	Good	Neutral	Bad	Very bad
Text layout					
Text readability					
Text quality					
Text content in relation to the original PDF text					
Your opinion about Chat GPT for this task?					

Other comments (if any):



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Gemini subgroup (Group 2B):

What do you think about the following aspects of the rephrased and simplified text (tick a proper box):

	Very good	Good	Neutral	Bad	Very bad
Text layout					
Text readability					
Text quality					
Text content in relation to the original PDF text					
Your opinion about Gemini for this task?					

Other comments (if any):

6. Give Group 2A and Group 2B 30 minutes to complete the task.

7. After that collect the assessment sheets.